



Public Schools of North Carolina

NC Performance Framework for Charter Schools

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Session Outcomes

Participants will:

1. Identify the origin and purpose of the Performance Framework
2. Identify what is collected and reported
3. Structure a plan to avoid resubmission and noncompliance
4. Highlight next steps and a timeline



Purpose of the Performance Framework

State Board of Education Strategic Plan

Goal 2

Every student has a personalized education

Objective 2.4

Increase the number of charter schools meeting academic, operational, and financial goals

Measure 2.4.3

Percentage of charter schools meeting or exceeding all financial and operational goals as measured by the Office of Charter Schools' performance framework

What is the Performance Framework?

- **Standard tool** for reporting progress towards achieving Measure 2.4.3 of SBE* strategic plan
- **Consolidated view** of charter school performance
- Measures are **governed by** SBE* policy, the charter agreement, and general statute

* SBE = State Board of Education



Rationale Behind the Framework

1. Clear and consistent annual measure of charter school performance



2. Provide feedback and transparency



3. Outline performance trends over time



When, Where, and Who...



When

Annually

- Annual reporting
- Collection and reviews occur January – July
- Final Performance Framework report by December



Where

Virtually

- Virtual collection of documents
- Final reports posted on the Office of Charter Schools' website



Who

Stakeholders

- **Internal:** school admin, charter board, DPI ([influence report](#))
- **External:** CSAB *, SBE, parents, students, school staff, general public, financial institutions, press ([see results of report](#))

* CSAB = Charter Schools Advisory Board



Contents of the Framework

Operational

- Governance and reporting
- Education program
- Ops requirements for students and employees

Financial

- Financial noncompliance status
- Financial statements

Academic

- Composite scores
- Growth measures
- Subgroup proficiency
- Performance grades

Content reported:

- Collected evidence documents
- Reports completed by the school
- Monitoring or requirements of various DPI Divisions
- Accountability data

Elements of the Report

- **Measure:** labeling function in the form of a letter and number
- **Criteria:** description of what is being measured
- **Status:** rating (ex: compliant, not compliant, met, not met)
- **Data:** metric that determined the rating in the status column

Common Pitfalls - Operations

Percentage of Charter Schools Marked Not Compliant

Measure	Brief Description	Not Compliant
A1	NC Report Card / Letter Grade	8%
A5	Mandated Programs	13%
A6	Admission / Lottery Policy	5%
A7	ADM within 10% of projected	15%
A17	Student Health and Safety	18%
A18	Teacher Licensure	8%

Data from the 2017 Performance Framework

Overall Compliance Data

Maximum of 41 criteria in the areas of operations, finance, and academics. Range of criteria fell between 30 – 41.

Overall %	1 - 5 Years in Operation		6 - 10 Years in Operation		> 10 Years in	
	Number	Percent	Number	Percent	Number	Percent
100%	6	8%	3	21%	24	31%
90 - 99%	29	39%	7	50%	34	44%
70 - 89%	18	24%	3	21%	12	15%
< 70%	21	28%	1	7%	8	10%
Total	74	100%	14	100%	78	100%

Data from the 2017 Performance Framework

How to Avoid Resubmission

- ✓ Read submission requirements carefully.
- ✓ Unsure? Ask questions!
- ✓ Follow directions for submissions including naming conventions, labels, and file format.
- ✓ Crosscheck materials with requirements.
 - ✓ SBE policies
 - ✓ Charter agreement
 - ✓ General Statute

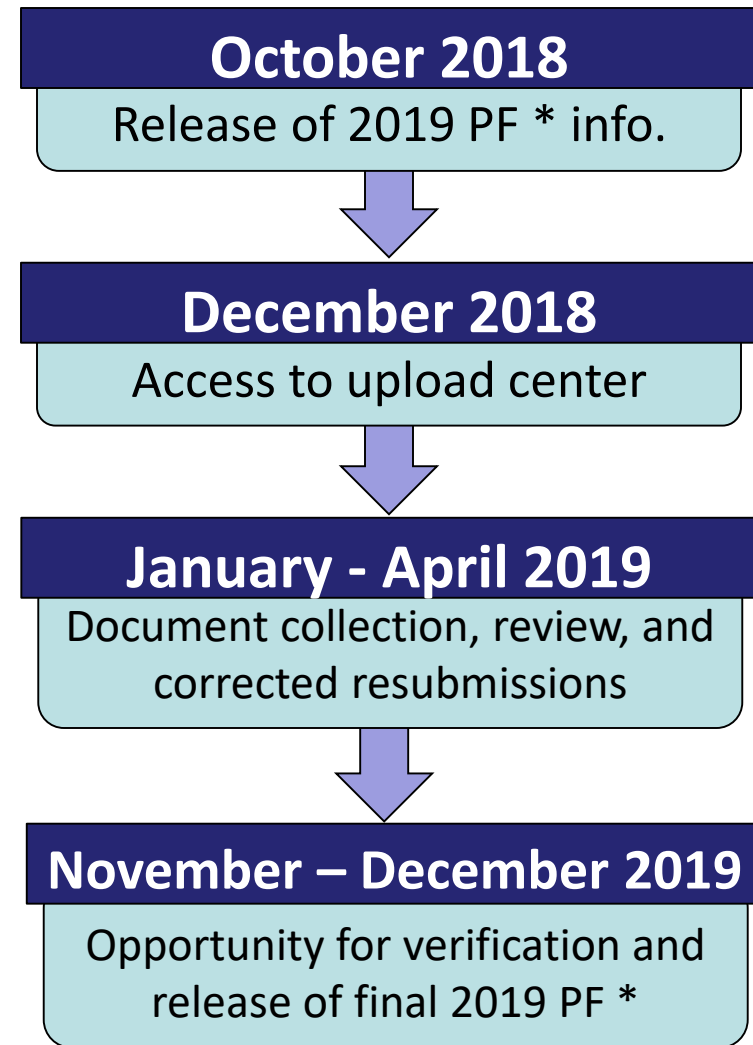


Next Steps

- ❑ Review 2018 Performance Framework template
- ❑ Create a plan of action including:
 - ❑ Tasks
 - ❑ Target due dates
 - ❑ Task Owners
 - ❑ Status Updates
- ❑ Read weekly newsletter for 2019 Performance Framework updates (beginning in October)

and

Timeline



Resources

[2018 Performance Framework Template](#)

[2018 Performance Framework Document List](#)

[2017 Performance Framework Analysis PPT](#)

[Annual Charter Schools Update 2016-17 SY](#)



Questions

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